

MAPLEWOOD ELEMENTARY SCHOOL

“Together Everyone Achieves More”

Owl Gazette

A Title 1 School committed to success!
Third Quarter Newsletter 2022

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Dear Maplewood Families,

We sincerely hope that everyone had a memorable and safe holiday season. We are excited about 2022, no matter what challenges may come our way! We are truly a T.E.A.M. – Together Everyone Achieves More! Our students will be finalizing their second I-Ready diagnostic this week. This assessment will provide us with valuable information to help assist our students in creating a specific academic plan for the remainder of the year.

We truly need everyone's help in having your children read every night for 30 minutes and to practice their math facts. As always, your child's health and safety are our top concern. We continually deep clean our facility, and we have two amazing full-time nurses on staff available for our students' health and wellness needs. Together, we will make our school a success!

- **Instruction begins at 8:00am.** Please do your best to have your child at school prior to the final bell at 8:00am as our gates will close and instruction begins. **Breakfast is free for all students and is served from 7:15am -7:50am.*
- Please be patient and courteous to fellow drivers in the morning and afternoon car lines. Officer Guard and the Coral Springs Police Department will direct traffic, when possible, but please follow all speed zone and traffic laws, as they do apply to our west gate and north gate car loops. We appreciate your ongoing support to ensure that Maplewood Elementary shines in Coral Springs!

With Gratitude,

Leena Itty, Principal

Shalonda McWhorter, Assistant Principal





Honor Roll Program – Join us at 8:30am in the cafeteria & 3rd Quarter Interim Reports.- February 11th

- Early Release Day- February 14th
- North Area Advisory Meeting- February 17th @ 7:00pm (Monarch High School)
- No School- Presidents' Day- February 21st
- School Advisory Council Meeting- March 3rd @ 2:30pm (Media Center)



[Title 1 Parent Survey](#)
Window Now Open.
Please use the link below
to complete this important



Dear Parents,

We are so thrilled to be back in person for school this year, and we are loving getting to know your little ones! We've begun this year learning about how to be engaged listeners. We've explored different areas of content, like our ABC's and counting. The students are enjoying learning different concepts through song and movement, arts and crafts, videos, and fun educational games.

KINDERGARTEN



Happy 2022! We have officially closed out the second quarter and have entered a New Year; and with that, comes more learning and fun! Our Kindergarteners have learned and grown so much in the first two quarters; we can't wait to see what the next half of the school year brings to our little scholars! As we begin the third quarter, students will continue to tackle fluently adding and subtracting numbers to 5. We will also begin to explore the concept of change as it relates to time, space, and weather. Families, your support has been invaluable and will continue to be as you assist your student at home. Don't forget to read nightly and discuss the story you read! We are looking forward to learning and growing! As always, READERS are LEADERS!



1st Grade

Welcome to quarter 3! Our first graders are such hard workers and are coming out on top. We are really going to focus on reading comprehension this quarter. It is very important for our readers to be able to look back in the text and find their answers. We will also work on re-telling the story in our own words in sequential order, identifying the authors opinion and using descriptive words. In science we will discover the various ways in which objects move and how to change the motion of an object. Comparing life now with the past is always a fun unit in social studies! And using a map with a map key are some skills they'll be learning as well. In math we are focusing on the hundreds, tens and ones place and learning how to measure objects with non-standard units. Families, your support never goes unnoticed. Thank you for all you do for our school and our children!

2nd GRADE

Second grade will be working on figurative language, more specifically similes, idioms, and alliteration. We will also be working on retelling to show comprehension. In science we will discuss changing patterns in nature, we will also try our hand at petrology and evaporation. In Social Studies, we will be working on the rights and responsibilities of a citizen and Native American Tribes. Our mathematicians will be working on 3-digit addition and subtraction, money, and time as well as measurement.

3rd GRADE

The third-grade team would like to wish you a Happy New Year! We are preparing for the testing season and encouraging independence as well as developing resiliency to support their overall wellbeing. At home, you can support your child by having a consistent homework and bedtime routine to maximize their performance during class. Please arrive at school on time to get the most out of instruction as we begin our day with reading groups in the morning. All third graders have a reading homework log that includes 20 minutes of real reading that contributes to building their reading stamina. Diversity the types of stories the students are reading to include fiction (imaginary stories) and nonfiction (informational) texts. In math, we want to continue working on multiplication and division fluency. It would also benefit your child to practice reading an analog clock (not a digital clock), to feel comfortable with telling time. These skills are valuable during test-taking to know how much time they have left to continue working. We encourage you to continue to celebrate your child's successes and appreciate your support with their academic growth.

4TH GRADE

4th graders are rolling into the third quarter ready to rumble! We are currently working full force on writing skills and building our writing stamina! Our last writing was an opinion writing on "The Banning of Plastic Straws". In lou of Presidents Day approaching, we are currently producing an informational piece of writing on "The Presidential Impact of George Washington and Abraham Lincoln"! In reading we are working on several reading skills and practicing comprehension strategies to help us become better readers! In math, we just finished learning lots about fractions and decimals. We learned how to add, subtract, multiply, and find multiples of fractions. We also learned how to add and even compare decimals! In science we've been learning lots about plants and animals and their life cycles and adaptations! We are pumped for this quarter filled with fun and learning! 😊

5th Grade

Happy New Year and welcome to third quarter in fifth grade! The third quarter marks a milestone for our students as they are now only months away from leaving Maplewood and entering middle school! We're going to keep working harder than ever. In ELA, students are analyzing text structure, identifying point of view, comparing stories of the same genre and topic, and explaining how an author uses reasons and evidence to support a point made in a text. In Math, we have transitioned to fractions; adding, subtracting, multiplying, and dividing. Further into the quarter we will focus on measurement and data. In Science, we are studying several different topics: forms of energy, electrical charges and circuits, force and motion, and the solar system.



Special Programs would like to thank all the amazing parents and guardians of our students. During these challenging times, we cannot thank you all enough for your support, patience and understanding.

Our classes have been busy and working hard to learn our core subjects and having fun. We've been participating in various fun activities and events, such as Apple Day, Choose Peace Week, Anti-Bullying Week, Hispanic Heritage Month, Pumpkin Day, and Down Syndrome Awareness Month, to name a few. Special Programs encourages everyone to follow CDC guidelines and recommendations. Stay safe and be well... Best wishes, Special Programs Team.

Our Play Pals program re-launched in January. Play Pals is an inclusive club that pairs students with disabilities with general education peers. To become a play pal the students must earn a teacher nomination. We have 2 different Play Pal models at Maplewood Elementary. Our Play Pal Buddies are paired with an individual special programs student and meet weekly to work on special projects together and to build a friendship. Our PreK Play Pals meet weekly and assist in a preschool classroom working with small groups of students. All our students are enjoying this inclusive club and are looking forward to our Special Olympics in the spring.



specials

The specials classes are hard at work in their respective subjects.

- In STEM we are focusing on the anatomy of plants and how their seeds disperse.
- In PE we are staying active and physically fit through exercise, dance, and yoga.
- In Art, primary grades are focusing on the element 'shape' by breaking down images into different shapes.
- In intermediate grades we are focusing on art techniques such as blending and shading with various materials.
- In Music we are exploring the sounds of fall and continuing our work on our steady beat skills as well as reading music, rhythms, and musical analysis.



As you know, a child's ability to read goes hand in hand with overall success in school.

Reading for pleasure can improve your child's language and literacy skills. When your child enjoys reading and does it often, they boost vocabulary and reading skills. To increase their interest in reading:

- Suggest books you enjoyed when you were young. Search for some of your favorite authors or books at the library with your child.
- Make opportunities for your child to read with friends. Encourage them to discuss books they enjoy. They may consider starting a book club.
- Keep a supply of books and magazines on subjects that interest your child available all around your home.



How can I help my child get the most out of i-Ready Diagnostic and Instruction?

i-Ready Diagnostic and Instruction is an online, interactive learning environment designed to assess students and then provide individualized instruction based on each student's unique needs.

- Talk with your child about how practicing i-Ready Diagnostic and Instruction at home will help prepare for classwork. Also, explain that i-Ready Diagnostic and Instruction will show teachers where your child is doing well, and which topics need some more review.
- Encourage your child to use the tools provided during lessons and to use scrap paper for math computation.

The i-Ready app can be launched on students Clever Launchpad



Greetings from your proud School Counselor Ms. Clemmons. In January, the No Name Calling Week was recognized districtwide. The goal is always foster a No Name Calling environment at Maplewood and to ALWAYS be kind, so the No Name Calling activities were extended into February. Students will engage in Kindness activities with peers all month. We have more exciting upcoming monthly events at Maplewood. The Peace Club started meeting in January, with 26 members in attendance to date. The purpose of the club is to teach students about the importance of spreading love, positivity and being a good friend to others. Peace Club members are responsible for taking the lead in promoting peace and becoming role models for their peers. They are taught to recognize the signs of students who are in distress from bullying or social isolation situations. The core principles of the SAVE Promise initiative are incorporated into the monthly Peace Club activities. SAVE Promise stands for Students Against Violence Everywhere. The focus of the Save promise initiative is prevent bullying which leads to school violence. Students are encouraged to befriend students who may experience social isolation. From February until May, students in grades K-5 will also receive additional state mandated SEL lessons from the Lauren's Kids curriculum and from ReThink Ed. The focus is on Substance Use and abuse prevention. Students and parents can also complete SEL activities at home in Rethink Ed with their child, using the Clever app. In addition, I have lunch dates and group counseling sessions daily addressing SEL topics. I am looking forward to continuously working towards meeting the students social, emotional, and academic needs.



At Maplewood, safety and security are our top priorities. Please make sure to remember the following safety procedures:

- All visitors must report to the front office.
- All visitors must go through our Raptor Visitor System.
- All individuals are required to wear a mask on our campus.
- All visitors must have an ID to gain access to the school.
- **All parents MUST have your child(ren)'s CurbSmartCard** to pick up their child by car or "walk-up". You MUST have the physical card which will be input by our staff. NO EXCEPTIONS! If you do not have the CurbSmartcard, you will be asked to retrieve it from your car or get an additional card printed in our front office. You may not tell us the number; we will not enter it manually.
- **CONSISTENCY with dismissal is critical.** Please alert the teacher and office ASAP of any changes.
- Students will wear their student ID badges (once school pictures are taken) while on campus.
- Parents must update their contact information with the front office.
- All students should be dressed in our unified dress code. Please visit the website for specific colors of shirts and pants/shorts/skirts.
- Early sign-outs end promptly at 1:30 pm.
- **If your child feels unwell** or have any symptoms such as a fever, persistent cough, and shortness of breath, please **keep them at home**.

It Takes a Community to Protect a Community

- "If You See Something, Say Something®" is a national campaign that raises public awareness of the indicators of terrorism and terrorism-related crime, as well as the importance of reporting suspicious activity to state and local law enforcement.
- We can all help keep our communities safe by paying attention to our surroundings and reporting suspicious activity to local law enforcement.
- One resource is the **SaferWatch** app. This app, supported by the Broward Sheriff's Office, allows individuals in Broward County the ability to communicate with law enforcement seamlessly and report potential threats and suspicious activity. Visit <https://www.saferwatchapp.com/broward/> for more information about the SaferWatch app.
- Another resource for reporting safety and security concerns is the **FortifyFL** app. FortifyFL allows individuals to instantly report suspicious activity to appropriate law enforcement agencies and school officials. For more information about the FortifyFL app, visit <https://www.getfortifyfl.com/>.



Title 1 News

STATE/FEDERAL LAW

Every Student Succeeds Act (ESSA) serves as the latest reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA) which was last reauthorized in 2002 as the No Child Left Behind Act (NCLB). Since its inception, the intent of the law has been to provide all children significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps. Parent and family engagement and consultation have always been a key piece of the law, focused on serving the socioeconomically disadvantaged. Gaps in educational opportunity and achievement will only be remedied when those closest to the affected students – parents, families, and communities – are driving decision-making, which is one of the mandated aims of ESSA.

LEA PARENT & FAMILY ENGAGEMENT PLAN (PFEP)

Every *Student Succeeds Act (ESSA)*, Section 1116 requires that every district and school receiving Title I Part, A funds, develop a written parent and family engagement policy/plan. The policy/plan shall be developed jointly with parents and families, and agreed upon by parents and families, and distributed to parents and families. The policy/plan is a statement that describes the family engagement program for the school year. The emphasis should be on the unique roles of home and school and how this partnership will enhance student success.

You may access and view a copy of your child's school's parent and family engagement plan on the school's website. In addition, a copy of the parent and family engagement plan can be obtained by contacting your child's school.

PFEP and Compact

Every school receiving Title I, Part A funds, is required to develop a written school-parent compact. The compact shall be developed jointly with parents and families, and agreed upon by parents and families, and distributed to parents and families. The compact is passion in print. It is like a compass pointing toward the destination "student success." The compact serves as a reminder of shared responsibility for school and home to work together to improve student achievement. It is a document that explains what families and schools can do to help children reach high academic standards of excellence.

Parent/Guardian should have received a copy of the school-parent compact during the first week of school. If you have not received a copy of the school-parent compact, you may notify and request a copy from your child's school. Once received, please sign, and return to the school.

If you would like to review a hard copy or if translation is needed, please contact Maplewood Elementary School at 754-322-6850

